















1. 1) Which grade level(s) do you teach? (select all that apply)

		Response Percent	Response Count
a. Pre K		2.1%	3
b. Kindergarten		12.4%	18
c. 1st grade		17.2%	25
d. 2nd grade		15.2%	22
e. 3rd grade		12.4%	18
f. 4th grade		13.1%	19
g. 5th grade		11.0%	16
h. 6th grade		13.1%	19
i. 7-8th grades		13.8%	20
j. 9-12th grades		32.4%	47
Other (please specify)			13
answered question			145
skipped question			11

2. Please select the answer you most agree with. I am familiar with the term “21st Century Learner”.

		Response Percent	Response Count
a. I have heard of the term but do not know what this entails.		35.3%	54
b. Yes, and I am sure to take 21st century skills into consideration when planning lessons.		20.9%	32
c. I have heard the term but do not regularly integrate these skills into my lessons.		26.8%	41
d. No, I have not heard of the term.		17.0%	26
answered question			153
skipped question			3

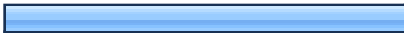





3. How prepared do you feel to:

	1 Not prepared	2	3	4	5 Very prepared	Rating Average	Response Count
Use new technologies when teaching.	3.9% (6)	15.8% (24)	40.8% (62)	30.3% (46)	9.2% (14)	3.25	152
Integrate technology into my units/lessons.	2.0% (3)	18.0% (27)	38.7% (58)	30.7% (46)	10.7% (16)	3.30	150
Integrate 21st Century skills into my units/lessons.	33.3% (50)	21.3% (32)	23.3% (35)	16.7% (25)	5.3% (8)	2.39	150
answered question							153
skipped question							3





4. I would like guidance and support with teaching the following skills to my students:

	1 Not necessary	2	3	4	5 Yes, I expect to collaborate.	Rating Average	Response Count
a. Research skills (identifying a topic, using search terms, finding and synthesize information, creating a presentation).	36.2% (54)	11.4% (17)	20.1% (30)	16.8% (25)	15.4% (23)	2.64	149
b. Technology skills (computer skills, video, word processing, excel, smartboard use, etc.).	17.4% (26)	15.4% (23)	21.5% (32)	28.9% (43)	16.8% (25)	3.12	149
c. Information Literacy skills (how to find, evaluate, & use information).	23.8% (35)	19.0% (28)	21.8% (32)	20.4% (30)	15.0% (22)	2.84	147
answered question							150
skipped question							6

5. Which areas of your curriculum would you like collaboration with your library media specialist (LMS)?

		Response Percent	Response Count
a. Social studies		60.0%	69
b. Science		32.2%	37
c. Language arts		54.8%	63
d. Math		18.3%	21
e. Health/PE		11.3%	13
f. World languages		7.0%	8
Other (please specify)			16
answered question			115
skipped question			41





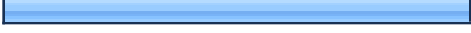

6. What reasons would prevent you from collaborating with your library media specialist (LMS):

		Response Percent	Response Count
a. Unsure of how to collaborate with my LMS.		10.2%	13
b. Unsure of services that can be provided by my LMS.		25.0%	32
c. Lack of library media specialist's time.		49.2%	63
d. Lack of my time.		75.0%	96
		Other	29
answered question			128
skipped question			28

7. Library Media Services Please select the most accurate response. This is a media service I:

	Currently use.	Would like to use.	Would not like to use.	Response Count
a. Acquire resources for research units/class work	67.6% (92)	22.1% (30)	10.3% (14)	136
b. Collaboration on research lessons/units	45.1% (60)	36.8% (49)	18.0% (24)	133
c. Reader's advisory/helping students find books	48.9% (67)	30.7% (42)	20.4% (28)	137
d. Interlibrary loan	38.3% (51)	41.4% (55)	20.3% (27)	133
e. Web 2.0 tools/tutorials (help with wikis, blogs, etc.)	10.4% (14)	66.7% (90)	23.0% (31)	135
f. Read alouds by the library media specialist	34.9% (45)	17.1% (22)	48.1% (62)	129
Other (please specify)				8
answered question				142
skipped question				14

8. I would like staff development in the following areas (select all that apply):

		Response Percent	Response Count
a. SmartBoards		37.3%	50
b. Blogs, Wiki's, virtual classroom sites (such as edmodo, moodle).		56.7%	76
c. Information literacy.		26.9%	36
d. Smart Response devices.		40.3%	54
e. Tablets (such as an iPad), eReaders (such as a Nook, Kindle).		70.1%	94
f. Presentation tools (such as PhotoStory, creating podcasts, iMovie, Animoto).		68.7%	92
		Other	8
answered question			134
skipped question			22

Page 1, Q1. 1) Which grade level(s) do you teach? (select all that apply)

1	Reading Recovery	Mar 29, 2012 8:05 AM
2	Special Ed	Mar 27, 2012 7:51 AM
3	special education	Mar 26, 2012 2:54 PM
4	setting III special education	Mar 26, 2012 2:28 PM
5	specialist	Mar 26, 2012 1:37 PM
6	Special Ed.	Mar 26, 2012 1:11 PM
7	reading recovery	Mar 26, 2012 10:23 AM
8	EL	Mar 26, 2012 10:17 AM
9	K-6	Mar 26, 2012 9:49 AM
10	Coordinator	Mar 26, 2012 9:26 AM
11	K-6	Mar 26, 2012 9:11 AM
12	Reading Recovery	Mar 26, 2012 9:00 AM
13	non a classroom teacher	Mar 26, 2012 8:59 AM

Page 1, Q5. Which areas of your curriculum would you like collaboration with your library media specialist (LMS)?

1	language development/pre literacy	Mar 27, 2012 8:44 AM
2	Music I have had generous support for using my SMARTBOARD, Doc camera, sound equipment,computer, iPod, MIDI technology. I am very grateful because they really increase my teaching efficiency. We do not have enough computer lab time to actually allow me to bring my classes to the lab for composing music.	Mar 26, 2012 1:37 PM
3	None needed.	Mar 26, 2012 1:26 PM
4	music - not using smartboard yet, but feel I should be.	Mar 26, 2012 11:16 AM
5	I get excellent help already.	Mar 26, 2012 10:49 AM
6	FACS	Mar 26, 2012 10:27 AM
7	I marked not necessary for research skills, because I believe little children need to learn how to do it first with books and paper materials at their fingertips. I would expect to collaborate with the media teacher in that respect, but developmentally, 6 and 7 year olds still need to have concrete materials in front of them.	Mar 26, 2012 10:07 AM
8	Special Education: reading, math, language arts, study skills.	Mar 26, 2012 10:02 AM
9	Historical Research	Mar 26, 2012 9:54 AM
10	music	Mar 26, 2012 9:49 AM
11	Art	Mar 26, 2012 9:49 AM
12	We no longer have a full time media specialists and therefore, it is nearly impossible to have her instruct my students.	Mar 26, 2012 9:42 AM
13	I teach special education so I support student's studies in all subject areas. Our media specialist is extremely helpful with differentiating research and assist student's with research tasks that fit their ability levels.	Mar 26, 2012 9:29 AM
14	All, at a basic level for ELs. (Guess who I am!)	Mar 26, 2012 9:12 AM
15	school counselor	Mar 26, 2012 9:02 AM
16	n/a	Mar 26, 2012 8:59 AM

Page 2, Q6. What reasons would prevent you from collaborating with your library media specialist (LMS):

1	It is EXTREMELY difficult when we only have a .5 library/media specialist. We originally had 10 min once a week (if she was there and not out that day) up until the first week in March. We now only have book check out and do not meet with her due to frequent scheduling issues from other areas.	Apr 4, 2012 1:55 PM
2	However, we have collaborated several times this year!	Mar 30, 2012 10:53 AM
3	I have little need to collaborate since I do not have a classroom. I certainly know how to find my media specialist if have questions or need information/resources.	Mar 29, 2012 8:07 AM
4	We have a full-time LMS at Edgerton and all grade levels regularly collaborate through the year.	Mar 28, 2012 4:10 PM
5	I do collaborate more now. She is open and willing to help with anything.	Mar 28, 2012 6:26 AM
6	We need a FULL TIME Media Specialist!!!!!!	Mar 28, 2012 5:40 AM
7	My library media specialist is .5 and tries to work to serve a school of 500 students. Impossible for anyone.	Mar 26, 2012 6:37 PM
8	N/A for my field	Mar 26, 2012 5:27 PM
9	However, I feel that our Media Specialists do go out of their way and are very open to collaborate, despite increased demands on their time.	Mar 26, 2012 2:07 PM
10	Expectations of LMS with students; quality of collaboration	Mar 26, 2012 2:07 PM
11	We are very strategic on how to use our LMS's time. Our collaboration involves six weeks of library science lessons. The remaining of the year the LMS collaborates on the social studies units.	Mar 26, 2012 1:55 PM
12	Parkview's media staff always makes time for me. I have a large volume of requests and questions constantly going to them. I feel sorry for all the extra work I cause them.	Mar 26, 2012 1:42 PM
13	Do not feel collaborating with LMS will enhance my lessons.	Mar 26, 2012 1:27 PM
14	our media specialist is great and I have collaborated with her many times.	Mar 26, 2012 12:12 PM
15	I make assumptions that my students already have learned necessary research and technology skills.	Mar 26, 2012 11:44 AM
16	Don't have the smartboard yet to work with anyone.	Mar 26, 2012 11:18 AM
17	My teaching role doesn't really accomodate use of media center due to time constraints.	Mar 26, 2012 11:12 AM
18	LMS needs to be a FULL time position at the elementary level-- scheduling is almost impossible when she is here only half time	Mar 26, 2012 10:34 AM
19	We do collaborate	Mar 26, 2012 10:24 AM

Page 2, Q6. What reasons would prevent you from collaborating with your library media specialist (LMS):

20	classroom teachers are a priority??	Mar 26, 2012 10:18 AM
21	Again, we no longer have a full time media specialist, she is 1/2 time and trying to schedule for the week she is here is next to impossible.	Mar 26, 2012 9:44 AM
22	It seems there are drastic differences in collaboration in schools with half-time media specialists and full-time media specialists. The best situation for students would be for all schools to staff full-time media specialists.	Mar 26, 2012 9:31 AM
23	Approachability of LMS	Mar 26, 2012 9:31 AM
24	I prefer our Media Specialist to be here 5 days a week, instead of every other week. Makes research and projects VERY difficult to maintain consistency.	Mar 26, 2012 9:27 AM
25	Effective communication between me and library media specialist and between library media specialist and my classes	Mar 26, 2012 9:17 AM
26	Doesnt apply, I have used the projector at times Hard to use with PE... have used pedometers, ipad, ipod, projector, DDR	Mar 26, 2012 9:13 AM
27	I'm also a specialist.	Mar 26, 2012 9:04 AM
28	I can always reach LMS.	Mar 26, 2012 9:02 AM
29	none	Mar 26, 2012 9:00 AM

Page 2, Q7. Library Media Services
Please select the most accurate response.

This is a media service I:

1	I am uncertain if any of the above services could be applied to my age group of pre-k	Mar 27, 2012 8:47 AM
2	My role does not include read aloud time.	Mar 26, 2012 11:12 AM
3	Both Laura and Marge are very helpful with my needs including interlibrary loan as needed.	Mar 26, 2012 10:15 AM
4	I marked would not like to use for web tools for the same reason as the above comment, developmentally 6 and 7 year olds need to have concrete materials to learn.	Mar 26, 2012 10:09 AM
5	all sound good but most are not applicable to the art curriculum	Mar 26, 2012 9:50 AM
6	Due to our med. spec being half time, students get help finding books 50% of the time.	Mar 26, 2012 9:44 AM
7	Not a classroom teacher so students get a lot of LMS services in classrooms	Mar 26, 2012 9:15 AM
8	No media center at FAHS, difficult to implement c.	Mar 26, 2012 9:14 AM

Page 2, Q8. I would like staff development in the following areas (select all that apply):

1	Most of my technology training has been self-initiated and then taught to my colleagues. I hope to see more emphasis on district wide training during staff dev. days, built into all content areas.	Mar 28, 2012 4:10 PM
2	use of videos to share with families in their home	Mar 27, 2012 8:47 AM
3	None needed at this time.	Mar 26, 2012 1:27 PM
4	Promethian clickers Interwrite Schoolpad	Mar 26, 2012 12:46 PM
5	I think that refreshers are always an important concept. As we are being introduced to new equipment it takes us awhile to discover what "We don't know" and what "We need to know". I would also like the district to consider a more equitable way to acquire technology if not district-wide, building-wide. While this isn't the responsibility of our media specialist, I think his/her voice has a significant roll as to needs of grades.	Mar 26, 2012 10:15 AM
6	I would like to see professional development that would require application/homework between sessions, so that teachers would have reason to use new technologies. That is the only way we will become more capable, and only with extended practice. I think district days should be dedicated to media/tech PD, as well as site-based PD as a point-of-need service.	Mar 26, 2012 9:31 AM
7	iPads can become such a powerful tool....too expensive though....how do we get the costs down?	Mar 26, 2012 9:19 AM
8	I've tried some, know about others, but don't have the time to figure it out on my own. Tech Camp and other training forces me to create the time. Thanks	Mar 26, 2012 9:14 AM